

Construction

Qualification and Level

Apprenticeship or Advanced Apprenticeship in Construction (Building). York College offers four pathways through this framework: Decorative Finishing & Industrial Painting; Stonemasonry; Trowel Occupations; Wood Occupations in either Site Carpentry or Bench Joinery.

Why Construction?

There is a demand across the country for skilled craftspeople in the construction industry, and employers increasingly need committed, well trained and enthusiastic workers.

By completing an Apprenticeship in one of the construction crafts you will increase your skills, knowledge and performance and become a valuable team member. This will demonstrate to an employer that you have gained the right knowledge and experience to help them in their business and encourage them to invest in you and your career.

Why York College?

York College offers a vibrant young adult environment with over 13,000 full and part-time learners, a friendly atmosphere, and support from specialist staff. We offer a wide range of academic and vocational qualifications at all levels, and work both with individuals and alongside local educational providers and businesses.

Our award-winning £60 million campus offers modern state-of-the-art teaching, learning and social facilities including: realistic training environments including the specialist Construction Crafts Centre at Osbaldwick on the northeast side of York; Learning Centres; hair and beauty spa; day nursery; cafés and food court; restaurant; sports development centre; theatre.

Are there any entry requirements?

To start the programme you must be employed with a building company who can cover the range of work needed for the NVQ. The College may need to speak to your employer to ensure that the range and nature of their work will give you enough experience to complete the NVQ.

In addition for an Intermediate Apprenticeship you will have a minimum of 3 GCSE's at Grade D or above to include Maths and English and completion of the Apprenticeship is a pre-requisite to enrol onto the Advanced Apprenticeship.

What will I study?

The Construction Intermediate Apprenticeship framework consists of:

- NVQ Diploma Level 2 in **one of**: Decorative Finishing & Industrial Painting; Stonemasonry; Trowel Occupations; Wood Occupations (Site Carpentry **or** Bench Joinery)
- Functional Skills Level 1 in Application of Number
- Functional Skills Level 1 in Communication
- Employment Responsibilities and Rights (ERR)

The Construction Advanced Apprenticeship framework consists of:

- NVQ Diploma Level 3 in **one of**: Decorative Finishing & Industrial Painting; Stonemasonry; Trowel Occupations; Wood Occupations (Site Carpentry **or** Bench Joinery)
- Functional Skills Level 2 in Application of Number
- Functional Skills Level 2 in Communication
- Employment Responsibilities and Rights (ERR)

Trowel Occupations and Stonemasonry learners also complete an Abrasive Wheels certificate.

You must do all the qualifications in the framework, although you may be partly or fully exempt from some of them depending on your previous qualifications. You will receive a certificate for each qualification as you achieve it, and after you have achieved them all you will receive an Apprenticeship or Advanced Apprenticeship certificate.

How will I be assessed?

Apprentices attend College on block release (approximately one week per month) and work for their employer the rest of the time. Bench Joinery 2nd & 3rd Year students attend on day release (one day per week).

For the NVQ you will build up a portfolio, which is a collection of examples or evidence of your work that demonstrates your skills and ability, including a work diary, photos, statements from your employer and colleagues and examples of completed tasks. Assessment consists of practical tasks, observations, oral questioning, written questions, assignments, projects and written tests.

The Diploma is assessed using both practical and written tests.

The Functional Skills are assessed through written and on-line tests.

What can I do next?

Many learners progress from Apprenticeship to Advanced Apprenticeship in their chosen craft. There is then the opportunity to progress to higher-level courses such as the National Certificate or National Diploma in Construction.

Learners wishing to move into supervisory, management or technical roles may consider the National Certificate in Building Studies, the BTEC Level 3 Diploma or Extended Diploma (which is a bridge to the Higher National Certificate), or the CIOB Site Management Certificate or Diploma (SMETS).

What alternatives are there?

- Electrotechnical (Electrical Installation)
- Plumbing

How do I apply?

Fill in the Work Based Learning Application Form and send it to the Admissions Team at York College at the address below. We'll write to invite you to an interview and guidance session. Our programmes are popular and fill up quickly, so we advise you to apply as early as you can, even if you don't yet have a job.

Who can give me further information and advice?

Admissions Team

Your first point of contact about the application process.
York College, Sim Balk Lane, York YO23 2BB
01904 770449, admissions.team@yorkcollege.ac.uk

Employer Engagement Support Officers

Advice about Apprenticeships for students and employers.
York College, Sim Balk Lane, York YO23 2BB
01904 770445, apprenticeships@yorkcollege.ac.uk

Future Prospects

Advice about careers, Apprenticeships and other courses in the York area.
24 Swinegate, York YO1 8AZ
01904 634748, admin@futureprospects.org.uk, www.futureprospects.org.uk

Student Services

Confidential information, advice and signposting on a wide range of matters including accommodation, travel, childcare, welfare, benefits and financial assistance.
York College, Sim Balk Lane, York YO23 2BB
01904 770397, studentservices@yorkcollege.ac.uk

National Apprenticeship Service Helpline and website

Information about Apprenticeships from the National Apprenticeship Service for students, parents and employers
08000 150 600, www.apprenticeships.org.uk

York College is committed to creating an environment where there is mutual respect and equality of opportunity.